From: Neff, Jennifer

To: Miller, Dustin; Locascio, Pete

Cc: <u>Vaessin, Harald; Downing, Molly; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael</u>

Subject: ESPHE 4245

Date: Tuesday, January 21, 2025 10:16:00 AM

Attachments: <u>image001.png</u>

Good morning,

On Monday, January 13th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Health and Wellbeing reviewed a GEN Theme: H&W request for Educational Studies: Philosophy and History of Education 4245.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty appreciate the strong alignment of the course with the Theme. To move forward, the faculty ask that the department address the comments currently in the document and resubmit the final version once this has been done. The faculty wish to see the changes that are made to the syllabus as a result of these comments.
- Given the change in content of this existing course, the reviewing faculty request that the unit seek concurrence with the Departments of Philosophy and Psychology along with any other units they feel appropriate.
- The reviewing faculty recommend that the syllabus specify that the course is a part of the GEN Theme category Health and Wellbeing. [Syllabus p. 1]
- The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024.
 The updated statement can be found in an easy to copy/paste format on the <u>Arts and Sciences Curriculum and Assessment Services website</u>. [Syllabus p. 7]

I will return ESPHE 4245 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Molly Downing (faculty Chair of the Theme Advisory Group: H&W), or me.

Best, Jennifer



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Pronouns: she/her/hers